

University of Michigan

Winter 2026 Instructor Report

ECON 414-002: Growth Theory

Brian Daza

6 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter.(Q1631)	4	1	0	1	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course.(Q1632)	4	1	0	0	1	0	4.8	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	1	0	0	0	1	4.9	4.6	4.6
I had a strong desire to take this course.(Q4)	4	1	0	1	0	0	4.8	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	3	1	0	1	3.0	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	4	1	0	1	0	0	4.8	4.8	4.8
Brian Daza explained material clearly.(Q199)	4	1	0	0	1	0	4.8	4.7	4.7
Brian Daza treated students with respect.(Q217)	4	2	0	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	5	1	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	3	1	0	0	0	2	4.8
Examinations covered the important aspects of the course. (Q356)	3	2	0	0	0	1	4.7
Exams were reasonable in length and difficulty. (Q360)	3	2	0	0	0	1	4.7
The test items were adequately explained after a test was given. (Q364)	3	2	0	0	0	1	4.7

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	4	1	0	0	0	1	4.9
Brian Daza handled questions well. (Q200)	4	1	0	1	0	0	4.8
Brian Daza was willing to meet and help students outside class. (Q219)	4	1	0	0	0	1	4.9
Brian Daza set high standards for students. (Q241)	4	1	0	0	0	1	4.9
Brian Daza was skillful in observing student reactions. (Q210)	4	1	0	1	0	0	4.8
Brian Daza seemed to enjoy teaching. (Q206)	4	1	0	1	0	0	4.8

The medians are calculated from Winter 2026 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian was a great GSI for ECON 414. His discussion sections were very well done and helped with understanding the materials. Brian was eager to support students and was easily available for office hours and course help.
I really appreciate Brian Daza's teaching and content preparation for discussion sections. He was very accessible to questions and feedback.

University of Michigan

Fall 2025 Instructor Report

ECON 442-002: Internatl Finance

Brian Daza

9 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	5	0	0	0	0	4.4	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	2	4	3	0	0	0	3.9	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	2	1	0	0	0	4.8	4.6	4.5
I had a strong desire to take this course.(Q4)	4	3	1	1	0	0	4.3	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	7	0	0	0	3.1	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	7	2	0	0	0	0	4.9	4.8	4.8
Brian Daza explained material clearly.(Q199)	6	2	1	0	0	0	4.8	4.7	4.7
Brian Daza treated students with respect.(Q217)	9	0	0	0	0	0	5.0	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	2	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	3	1	1	0	0	4	4.7
Examinations covered the important aspects of the course. (Q356)	5	4	0	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	4	5	0	0	0	0	4.4
The test items were adequately explained after a test was given. (Q364)	4	4	0	0	0	1	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	6	0	0	0	0	3	5.0
Brian Daza handled questions well. (Q200)	8	1	0	0	0	0	4.9
Brian Daza was willing to meet and help students outside class. (Q219)	6	1	0	0	0	2	4.9
Brian Daza set high standards for students. (Q241)	6	3	0	0	0	0	4.8
Brian Daza was skillful in observing student reactions. (Q210)	5	2	0	0	0	2	4.8
Brian Daza seemed to enjoy teaching. (Q206)	7	1	0	0	0	1	4.9

The medians are calculated from Fall 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Quality of teaching was great. It is clear that Professor Xiang and Brian are very knowledgeable and they are very open to students asking questions
Brian was a great addition to the class, thank you!
na

University of Michigan

Fall 2025 Instructor Report

ECON 442-003: Internatl Finance

Brian Daza

8 out of 35 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	2	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	5	2	0	0	0	0	4.8	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	1	0	0	0	0	4.9	4.6	4.5
I had a strong desire to take this course.(Q4)	5	2	0	0	0	0	4.8	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	4	1	0	0	3.1	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	6	1	0	0	0	0	4.9	4.8	4.8
Brian Daza explained material clearly.(Q199)	5	2	0	0	0	0	4.8	4.7	4.7
Brian Daza treated students with respect.(Q217)	6	1	0	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	5	1	0	0	0	1	4.9
Reading assignments were interesting and stimulating. (Q327)	5	1	0	0	0	1	4.9
Examinations covered the important aspects of the course. (Q356)	5	1	0	0	0	1	4.9
Exams were reasonable in length and difficulty. (Q360)	5	1	0	0	0	1	4.9
The test items were adequately explained after a test was given. (Q364)	5	1	0	0	0	1	4.9

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	5	1	0	0	0	1	4.9
Brian Daza handled questions well. (Q200)	5	1	1	0	0	0	4.8
Brian Daza was willing to meet and help students outside class. (Q219)	5	2	0	0	0	0	4.8
Brian Daza set high standards for students. (Q241)	5	0	1	0	0	1	4.9
Brian Daza was skillful in observing student reactions. (Q210)	5	1	0	0	0	1	4.9
Brian Daza seemed to enjoy teaching. (Q206)	5	1	0	0	0	1	4.9

The medians are calculated from Fall 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Very knowledgeable and always answers questions
I really enjoyed and appreciated Daza's sections. I would love to recommend this class to my peers.

University of Michigan

Winter 2025 Instructor Report

ECON 442-002: Internatl Finance

Brian Daza

10 out of 24 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	7	0	1	0	0	1	4.9	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	7	0	1	0	0	1	4.9	4.2	4.3
I knew what was expected of me in this course.(Q1633)	4	3	1	0	0	1	4.5	4.6	4.6
I had a strong desire to take this course.(Q4)	5	1	2	1	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	3	5	0	0	1	3.3	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	8	0	0	0	0	1	5.0	4.8	4.8
Brian Daza explained material clearly.(Q199)	7	0	1	0	0	1	4.9	4.7	4.7
Brian Daza treated students with respect.(Q217)	7	1	0	0	0	1	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	1	0	0	0	1	4.9
Reading assignments were interesting and stimulating. (Q327)	4	1	1	0	0	3	4.8
Examinations covered the important aspects of the course. (Q356)	6	1	0	0	0	2	4.9
Exams were reasonable in length and difficulty. (Q360)	4	2	0	1	0	2	4.6
The test items were adequately explained after a test was given. (Q364)	5	2	1	0	0	1	4.7

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	7	0	0	0	0	2	5.0
Brian Daza handled questions well. (Q200)	8	1	0	0	0	1	4.9
Brian Daza was willing to meet and help students outside class. (Q219)	8	0	0	0	0	1	5.0
Brian Daza set high standards for students. (Q241)	7	1	0	0	0	1	4.9
Brian Daza was skillful in observing student reactions. (Q210)	7	1	0	0	0	1	4.9
Brian Daza seemed to enjoy teaching. (Q206)	6	1	1	0	0	1	4.8

The medians are calculated from Winter 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Only went to the first section of the semester and never again. It was at 10am on Fridays, though, so can you really blame me? I'm not a bright-eyed Freshman anymore.
This was the most helpful discussion section I have had at this university. Brain explained material well and clarified a lot of the course material in discussion. Going to this discussion helped greatly in understanding course material. Brian gave great insights and extremely helpful instruction.
Great!! Examples were very useful and were explained clearly!
Great
Brian is one of the best and most helpful GSIs I've had at UMich in an Econ class! He was always well prepared and very insightful regarding the topics/pset problems!
A little hard to follow at times but appreciate his dedication to helping students and making the classroom a safe place

University of Michigan

Winter 2025 Instructor Report

ECON 442-003: Internatl Finance

Brian Daza

3 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	0	2	0	0	0	0	4.0	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	0	2	0	0	0	0	4.0	4.2	4.3
I knew what was expected of me in this course.(Q1633)	1	1	0	0	0	0	4.5	4.6	4.6
I had a strong desire to take this course.(Q4)	0	2	0	0	0	0	4.0	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	1	0	0	0	3.5	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	1	1	0	0	0	0	4.5	4.8	4.8
Brian Daza explained material clearly.(Q199)	1	1	0	0	0	0	4.5	4.7	4.7
Brian Daza treated students with respect.(Q217)	1	1	0	0	0	0	4.5	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	1	1	0	0	0	0	4.5
Reading assignments were interesting and stimulating. (Q327)	0	1	1	0	0	0	3.5
Examinations covered the important aspects of the course. (Q356)	1	1	0	0	0	0	4.5
Exams were reasonable in length and difficulty. (Q360)	1	1	0	0	0	0	4.5
The test items were adequately explained after a test was given. (Q364)	1	1	0	0	0	0	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	1	1	0	0	0	0	4.5
Brian Daza handled questions well. (Q200)	1	1	0	0	0	0	4.5
Brian Daza was willing to meet and help students outside class. (Q219)	1	1	0	0	0	0	4.5
Brian Daza set high standards for students. (Q241)	1	1	0	0	0	0	4.5
Brian Daza was skillful in observing student reactions. (Q210)	1	1	0	0	0	0	4.5
Brian Daza seemed to enjoy teaching. (Q206)	1	1	0	0	0	0	4.5

The medians are calculated from Winter 2025 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

University of Michigan

Fall 2024 Instructor Report

ECON 500-002: Quantitative Methods

Brian Daza

8 out of 14 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	7	0	0	0	0	0	5.0	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	6	1	0	0	0	0	4.9	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	1	0	0	0	0	4.9	4.6	4.6
I had a strong desire to take this course.(Q4)	6	0	1	0	0	0	4.9	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	4	0	3	0	0	0	4.6	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	7	0	0	0	0	0	5.0	4.8	4.8
Brian Daza explained material clearly.(Q199)	6	1	0	0	0	0	4.9	4.7	4.7
Brian Daza treated students with respect.(Q217)	7	0	0	0	0	0	5.0	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	0	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	7	0	0	0	0	0	5.0
Examinations covered the important aspects of the course. (Q356)	6	1	0	0	0	0	4.9
Exams were reasonable in length and difficulty. (Q360)	6	1	0	0	0	0	4.9
The test items were adequately explained after a test was given. (Q364)	7	0	0	0	0	0	5.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	7	0	0	0	0	0	5.0
Brian Daza handled questions well. (Q200)	6	1	0	0	0	0	4.9
Brian Daza was willing to meet and help students outside class. (Q219)	7	0	0	0	0	0	5.0
Brian Daza set high standards for students. (Q241)	6	0	1	0	0	0	4.9
Brian Daza was skillful in observing student reactions. (Q210)	6	1	0	0	0	0	4.9
Brian Daza seemed to enjoy teaching. (Q206)	5	2	0	0	0	0	4.8

The medians are calculated from Fall 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are graduate level with enrollment of 1 to 15 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Good

University of Michigan

Fall 2024 Instructor Report

ECON 500-003: Quantitative Methods

Brian Daza

12 out of 30 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	5	2	0	0	0	4.3	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	4	5	2	1	0	0	4.1	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	5	2	0	1	0	4.1	4.6	4.6
I had a strong desire to take this course.(Q4)	4	5	2	1	0	0	4.1	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	2	8	0	0	0	3.3	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	8	4	0	0	0	0	4.8	4.8	4.8
Brian Daza explained material clearly.(Q199)	5	5	2	0	0	0	4.3	4.7	4.7
Brian Daza treated students with respect.(Q217)	9	3	0	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	9	3	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	4	5	1	1	0	1	4.2
Examinations covered the important aspects of the course. (Q356)	6	5	0	0	0	1	4.6
Exams were reasonable in length and difficulty. (Q360)	6	5	0	0	0	1	4.6
The test items were adequately explained after a test was given. (Q364)	5	4	2	0	0	1	4.4

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	7	2	1	1	0	1	4.7
Brian Daza handled questions well. (Q200)	7	5	0	0	0	0	4.6
Brian Daza was willing to meet and help students outside class. (Q219)	8	4	0	0	0	0	4.8
Brian Daza set high standards for students. (Q241)	5	4	2	0	0	1	4.4
Brian Daza was skillful in observing student reactions. (Q210)	5	6	1	0	0	0	4.3
Brian Daza seemed to enjoy teaching. (Q206)	6	5	1	0	0	0	4.5

The medians are calculated from Fall 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are graduate level with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Sometimes the calculation pace is too fast for students to keep up with their note-taking, which is the only minor drawback.
Homework still has not been graded and has been December hard to know what is expected

University of Michigan

Winter 2024 Instructor Report

ECON 502-002: Applied Macroecon

Brian Daza

10 out of 21 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	3	2	1	0	0	4.2	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	2	6	1	1	0	0	4.0	4.1	4.2
I knew what was expected of me in this course.(Q1633)	1	6	2	1	0	0	3.8	4.6	4.6
I had a strong desire to take this course.(Q4)	2	4	3	1	0	0	3.8	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	7	2	0	0	2.9	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	7	2	1	0	0	0	4.8	4.8	4.8
Brian Daza explained material clearly.(Q199)	8	1	1	0	0	0	4.9	4.7	4.7
Brian Daza treated students with respect.(Q217)	8	2	0	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	3	1	0	0	0	4.7
Reading assignments were interesting and stimulating. (Q327)	2	4	4	0	0	0	3.8
Examinations covered the important aspects of the course. (Q356)	3	5	2	0	0	0	4.1
Exams were reasonable in length and difficulty. (Q360)	2	6	2	0	0	0	4.0
The test items were adequately explained after a test was given. (Q364)	4	4	2	0	0	0	4.3

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	7	1	1	0	0	1	4.9
Brian Daza handled questions well. (Q200)	7	2	1	0	0	0	4.8
Brian Daza was willing to meet and help students outside class. (Q219)	8	2	0	0	0	0	4.9
Brian Daza set high standards for students. (Q241)	5	4	1	0	0	0	4.5
Brian Daza was skillful in observing student reactions. (Q210)	7	2	1	0	0	0	4.8
Brian Daza seemed to enjoy teaching. (Q206)	6	3	1	0	0	0	4.7

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian is a helpful and supportive instructor. He prepared well for sessions and is willing to help students.
good GSI
Good

University of Michigan

Winter 2024 Instructor Report

ECON 502-003: Applied Macroecon

Brian Daza

10 out of 23 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	4	1	0	0	0	4.5	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	5	2	3	0	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	4	2	0	0	0	4.3	4.6	4.6
I had a strong desire to take this course.(Q4)	3	4	3	0	0	0	4.0	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	2	6	0	0	0	3.3	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	8	2	0	0	0	0	4.9	4.8	4.8
Brian Daza explained material clearly.(Q199)	7	2	1	0	0	0	4.8	4.7	4.7
Brian Daza treated students with respect.(Q217)	7	3	0	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	3	1	0	0	0	4.7
Reading assignments were interesting and stimulating. (Q327)	4	4	2	0	0	0	4.3
Examinations covered the important aspects of the course. (Q356)	5	4	1	0	0	0	4.5
Exams were reasonable in length and difficulty. (Q360)	5	5	0	0	0	0	4.5
The test items were adequately explained after a test was given. (Q364)	6	4	0	0	0	0	4.7

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	6	4	0	0	0	0	4.7
Brian Daza handled questions well. (Q200)	5	5	0	0	0	0	4.5
Brian Daza was willing to meet and help students outside class. (Q219)	6	4	0	0	0	0	4.7
Brian Daza set high standards for students. (Q241)	7	3	0	0	0	0	4.8
Brian Daza was skillful in observing student reactions. (Q210)	5	5	0	0	0	0	4.5
Brian Daza seemed to enjoy teaching. (Q206)	4	5	1	0	0	0	4.3

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian is a very helpful GSI and explains the course material very well. His sections or discussions complement the lectures very well.
Brian is a good GSI and very helpful in explaining details of class materials. I think the discussion is perfect if talking about the explanation of class contents instead of new things.

University of Michigan

Fall 2023 Instructor Report

ECON 500-003: Quantitative Methods

Brian Daza

7 out of 24 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	2	3	2	0	0	0	4.0	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	2	4	1	0	0	0	4.1	4.1	4.2
I knew what was expected of me in this course.(Q1633)	1	3	3	0	0	0	3.7	4.5	4.5
I had a strong desire to take this course.(Q4)	2	3	1	0	0	1	4.2	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	4	0	0	0	3.4	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	4	3	0	0	0	0	4.6	4.8	4.8
Brian Daza explained material clearly.(Q199)	4	3	0	0	0	0	4.6	4.7	4.7
Brian Daza treated students with respect.(Q217)	6	1	0	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	0	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	3	3	1	0	0	0	4.3
Examinations covered the important aspects of the course. (Q356)	3	3	1	0	0	0	4.3
Exams were reasonable in length and difficulty. (Q360)	1	5	1	0	0	0	4.0
The test items were adequately explained after a test was given. (Q364)	3	3	1	0	0	0	4.3

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	4	3	0	0	0	0	4.6
Brian Daza handled questions well. (Q200)	5	2	0	0	0	0	4.8
Brian Daza was willing to meet and help students outside class. (Q219)	6	1	0	0	0	0	4.9
Brian Daza set high standards for students. (Q241)	6	1	0	0	0	0	4.9
Brian Daza was skillful in observing student reactions. (Q210)	4	3	0	0	0	0	4.6
Brian Daza seemed to enjoy teaching. (Q206)	5	2	0	0	0	0	4.8

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Great GSI!

University of Michigan

Fall 2023 Instructor Report

ECON 500-002: Quantitative Methods

Brian Daza

10 out of 18 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	5	1	0	0	0	4.3	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	5	2	2	1	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	5	1	0	0	0	4.3	4.5	4.5
I had a strong desire to take this course.(Q4)	4	4	1	1	0	0	4.3	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	3	5	1	0	0	3.3	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	7	2	1	0	0	0	4.8	4.8	4.8
Brian Daza explained material clearly.(Q199)	5	4	1	0	0	0	4.5	4.7	4.7
Brian Daza treated students with respect.(Q217)	8	2	0	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	8	2	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	4	6	0	0	0	0	4.3
Examinations covered the important aspects of the course. (Q356)	6	4	0	0	0	0	4.7
Exams were reasonable in length and difficulty. (Q360)	5	4	1	0	0	0	4.5
The test items were adequately explained after a test was given. (Q364)	7	1	1	1	0	0	4.8

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	7	2	0	0	0	1	4.9
Brian Daza handled questions well. (Q200)	7	3	0	0	0	0	4.8
Brian Daza was willing to meet and help students outside class. (Q219)	8	1	1	0	0	0	4.9
Brian Daza set high standards for students. (Q241)	5	4	1	0	0	0	4.5
Brian Daza was skillful in observing student reactions. (Q210)	7	3	0	0	0	0	4.8
Brian Daza seemed to enjoy teaching. (Q206)	6	4	0	0	0	0	4.7

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian is always willing to help students with coursework and academic issues, prepared for sessions and open to discussion.

University of Michigan

Winter 2023 Instructor Report

ECON 102-205: Principle Econ II

Brian Daza

13 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	3	2	2	0	1	4.2	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	4	3	5	0	0	1	3.8	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	2	4	0	0	1	4.5	4.6	4.6
I had a strong desire to take this course.(Q4)	5	3	3	1	0	1	4.2	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	5	5	0	0	1	3.7	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	4	4	3	1	0	1	4.0	4.8	4.8
Brian Daza explained material clearly.(Q199)	5	2	1	3	1	1	4.0	4.7	4.7
Brian Daza treated students with respect.(Q217)	7	5	0	0	0	1	4.6	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	5	5	2	0	0	0	4.3
Reading assignments were interesting and stimulating. (Q327)	2	1	3	3	0	4	3.0
Examinations covered the important aspects of the course. (Q356)	4	3	3	0	0	3	4.2
Exams were reasonable in length and difficulty. (Q360)	4	3	3	0	0	3	4.2
The test items were adequately explained after a test was given. (Q364)	3	1	2	3	1	3	3.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	6	2	3	0	0	2	4.6
Brian Daza handled questions well. (Q200)	4	5	2	0	1	1	4.1
Brian Daza was willing to meet and help students outside class. (Q219)	5	5	2	0	0	1	4.3
Brian Daza set high standards for students. (Q241)	4	5	2	0	0	2	4.2
Brian Daza was skillful in observing student reactions. (Q210)	4	5	3	0	0	1	4.1
Brian Daza seemed to enjoy teaching. (Q206)	5	6	1	0	0	1	4.3

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian did a great job with the discussion section this semester! I really appreciated how he would include and explain economic connections between our current material and material that we would encounter in the future if we pursued an Economics major. I think that once he gains a little more confidence in what he's teaching to the class, he would be a star GSI.
N/A
The discussion sections were math heavy and my understanding of calc 1 and 2 aided in my understanding. For those without that background I could see why discussion sections could seem difficult to understand. On occasion I noticed that the practice exam questions discussed during discussion section both had different answers which led to some confusion.
Good class, thanks for the help.
I like him, he always explained to me whichever question i had
Brian was extremely helpful in explaining things in the clearest way possible. He also went above and beyond when answering my questions and offered things to look into outside of the material taught in class that might interest me.
Got off topic often and taught things that weren't relevant

University of Michigan

Winter 2023 Instructor Report

ECON 102-207: Principle Econ II

Brian Daza

4 out of 17 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	0	3	1	0	0	0	3.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	0	3	0	1	0	0	3.8	4.1	4.2
I knew what was expected of me in this course.(Q1633)	1	3	0	0	0	0	4.2	4.6	4.6
I had a strong desire to take this course.(Q4)	0	2	2	0	0	0	3.5	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	4	0	0	0	0	4.0	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Brian Daza seemed well prepared for class meetings.(Q230)	0	3	0	0	0	1	4.0	4.8	4.8
Brian Daza explained material clearly.(Q199)	1	2	0	0	0	1	4.3	4.7	4.7
Brian Daza treated students with respect.(Q217)	1	2	0	0	0	1	4.3	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	1	2	0	0	0	1	4.3
Reading assignments were interesting and stimulating. (Q327)	1	2	0	0	0	1	4.3
Examinations covered the important aspects of the course. (Q356)	2	1	1	0	0	0	4.5
Exams were reasonable in length and difficulty. (Q360)	2	2	0	0	0	0	4.5
The test items were adequately explained after a test was given. (Q364)	1	1	0	1	0	0	4.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	1	2	0	0	0	1	4.3
Brian Daza handled questions well. (Q200)	1	1	1	0	0	1	4.0
Brian Daza was willing to meet and help students outside class. (Q219)	0	3	0	0	0	1	4.0
Brian Daza set high standards for students. (Q241)	1	2	0	0	0	1	4.3
Brian Daza was skillful in observing student reactions. (Q210)	1	2	0	0	0	1	4.3
Brian Daza seemed to enjoy teaching. (Q206)	2	1	0	0	0	1	4.8

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
N/A

University of Michigan

Fall 2022 Instructor Report

ECON 102-103: Principle Econ II

Brian Daza

9 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	1	6	1	0	1	0	3.9	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	1	5	1	0	2	0	3.8	4.2	4.1
I knew what was expected of me in this course.(Q1633)	1	5	2	0	0	1	3.9	4.6	4.6
I had a strong desire to take this course.(Q4)	2	4	2	0	1	0	3.9	4.0	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	3	4	0	0	0	3.7	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Brian Daza seemed well prepared for class meetings.(Q230)	2	6	0	1	0	0	4.1	4.8	4.8
Brian Daza explained material clearly.(Q199)	1	6	0	0	2	0	3.9	4.7	4.7
Brian Daza treated students with respect.(Q217)	1	8	0	0	0	0	4.1	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	1	8	0	0	0	0	4.1
Reading assignments were interesting and stimulating. (Q327)	0	6	0	2	0	1	3.8
Examinations covered the important aspects of the course. (Q356)	0	7	0	0	0	2	4.0
Exams were reasonable in length and difficulty. (Q360)	0	6	0	1	0	2	3.9
The test items were adequately explained after a test was given. (Q364)	1	6	0	0	1	1	4.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	1	7	0	0	0	1	4.1
Brian Daza handled questions well. (Q200)	1	6	1	0	1	0	3.9
Brian Daza was willing to meet and help students outside class. (Q219)	1	7	0	0	0	1	4.1
Brian Daza set high standards for students. (Q241)	1	6	0	2	0	0	3.9
Brian Daza was skillful in observing student reactions. (Q210)	1	6	1	0	0	0	4.0
Brian Daza seemed to enjoy teaching. (Q206)	1	6	1	1	0	0	3.9

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Brian was very attentive to students' needs
I attended the first class and Mr. Daza explained a specific topic incorrectly. To which it left many of us students questioning ourselves whether to trust what we were taught in lecture vs what the GSI said. I did not go to any more discussion sections.

University of Michigan

Fall 2022 Instructor Report

ECON 102-105: Principle Econ II

Brian Daza

12 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	4	2	0	0	2	4.3	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	2	5	2	1	0	2	3.9	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	3	2	1	0	1	4.2	4.6	4.6
I had a strong desire to take this course.(Q4)	4	4	1	1	0	2	4.3	4.0	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	2	6	0	0	2	3.3	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Brian Daza seemed well prepared for class meetings.(Q230)	6	4	0	0	0	2	4.7	4.8	4.8
Brian Daza explained material clearly.(Q199)	4	3	3	0	0	2	4.2	4.7	4.7
Brian Daza treated students with respect.(Q217)	8	2	0	0	0	2	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	3	0	0	0	2	4.8
Reading assignments were interesting and stimulating. (Q327)	3	3	2	1	0	3	4.0
Examinations covered the important aspects of the course. (Q356)	4	6	0	0	0	2	4.3
Exams were reasonable in length and difficulty. (Q360)	3	5	0	2	0	2	4.1
The test items were adequately explained after a test was given. (Q364)	4	2	3	1	0	1	4.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Brian Daza was sensitive to multicultural issues in the classroom. (Q185)	6	3	0	0	0	3	4.8
Brian Daza handled questions well. (Q200)	5	5	0	0	0	2	4.5
Brian Daza was willing to meet and help students outside class. (Q219)	7	3	0	0	0	2	4.8
Brian Daza set high standards for students. (Q241)	4	5	1	0	0	2	4.3
Brian Daza was skillful in observing student reactions. (Q210)	6	4	0	0	0	2	4.7
Brian Daza seemed to enjoy teaching. (Q206)	6	4	0	0	0	2	4.7

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
very outstanding GSI
N/A
I liked that we went over what was taught in the lecture by doing worksheets on the material; however, I felt the pace was a bit slow and that 1.5 hours was not needed for the discussion.
Enjoyed the discussions more than the lectures as they were more helpful in learning and with regard to the examinations.
I just overall found that I had to mostly increase my understanding of many of the topics on my own.